

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 59<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 3273</b>
<b>Version:</b>	<b>SUBREC</b>
<b>Request Number:</b>	<b>10483</b>
<b>Author:</b>	<b>Rep. Baker</b>
<b>Date:</b>	<b>2/28/2024</b>
<b>Impact:</b>	<b>No Impact;</b>

**Subject to availability of funding**

**Research Analysis**

The subcommittee recommendation for HB 3273 creates the Intensive School Support Act and authorizes the Office of Educational Quality and Accountability to identify schools needing additional intensive support. The office will also identify independent school improvement experts who meet certain requirements to assist schools with professional development, coaching, and improvement efforts.

A school identified for support will establish a school improvement committee, collaborate with an independent school improvement expert selected by the committee, and develop a continuous improvement plan. Schools that do not meet exit criteria within three years of identification of support will be subject to more rigorous interventions, including a possible extension of the contract with the independent school improvement expert.

Subject to the availability of funds, the office may offer an average of \$650,000 per school for the entirety of the project.

Prepared By: Autumn Mathews

**Fiscal Analysis**

As written, the measure contains permissive language, and therefore is not anticipated to result in a negative fiscal impact on the state budget or appropriations. However, if fully funded and implemented, the program is expected to result in an appropriations impact of \$6.5 million.

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.